

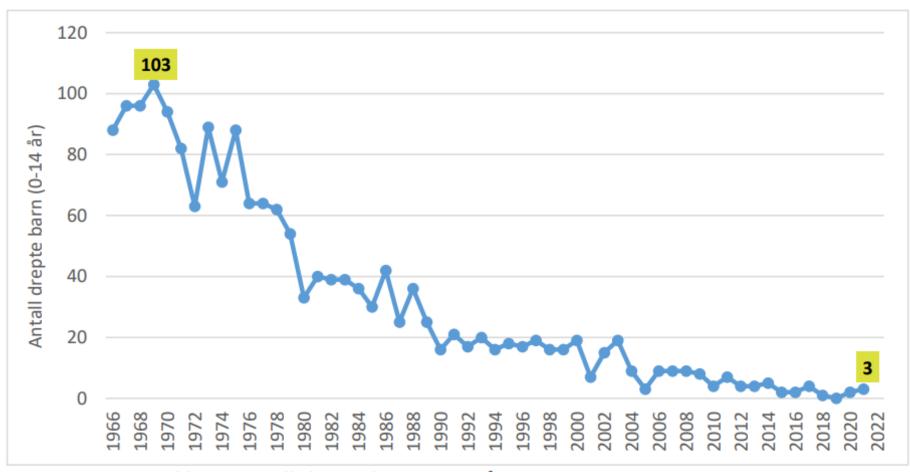
SYKLISTFORENINGEN

Syklistenes Landsforening

Heart-zones in Norway

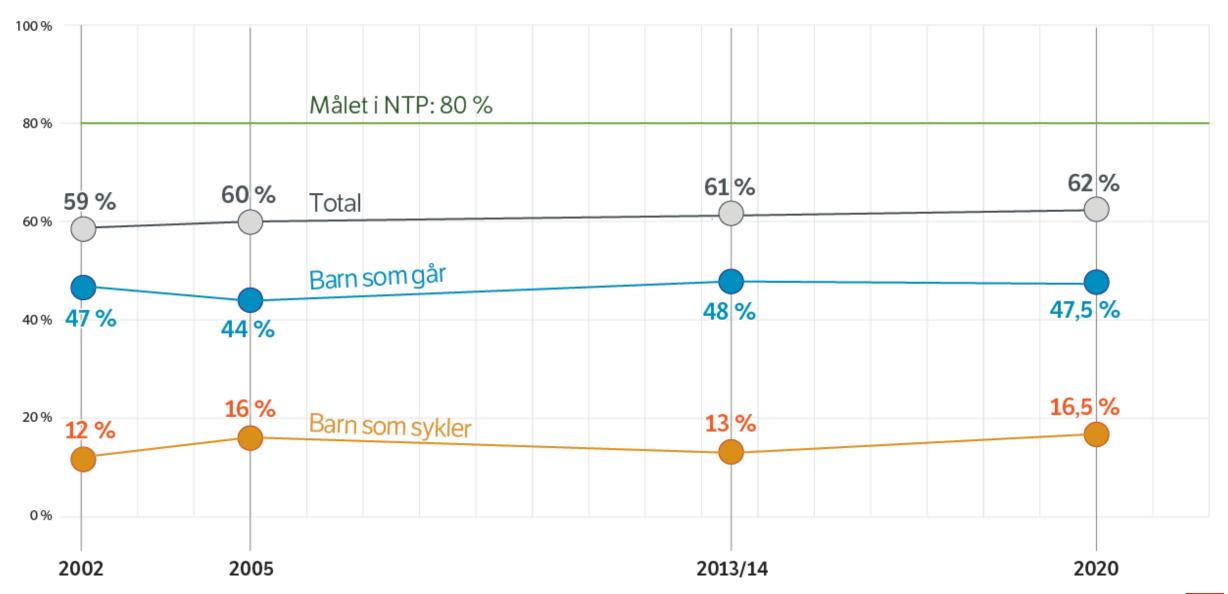
Emil Rensvala
Acting Secretary-General
14.12.2022

Number of children 0-14 years killed in traffic



Figur 3.11 – Utvikling i antall drepte barn (0–14 år).

National objective: 80 % walking/cycling to school



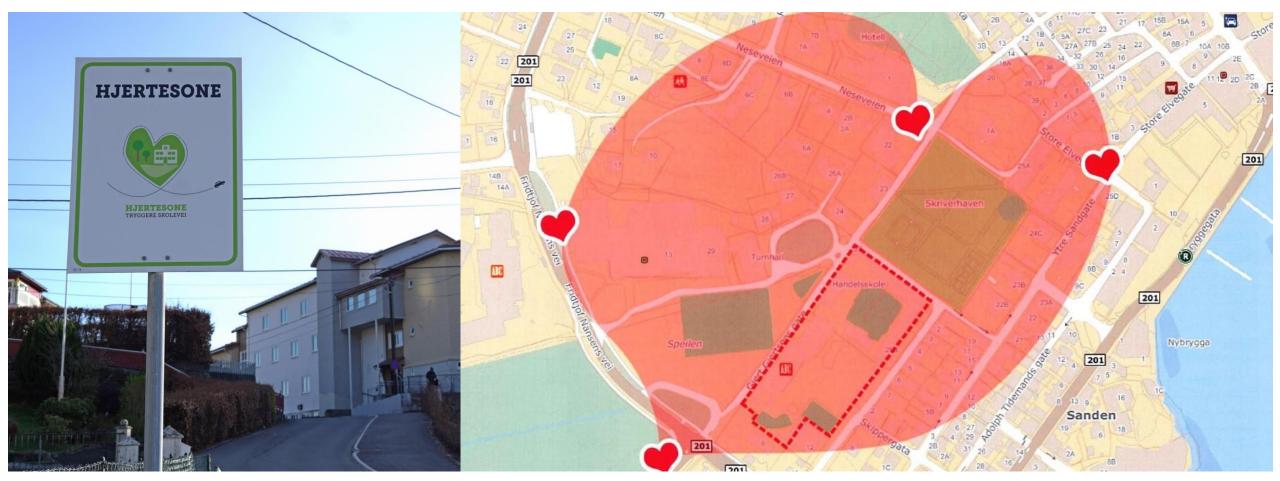
The need for safer school routes







«Heart-zones» = national koncept for car free zones around schools

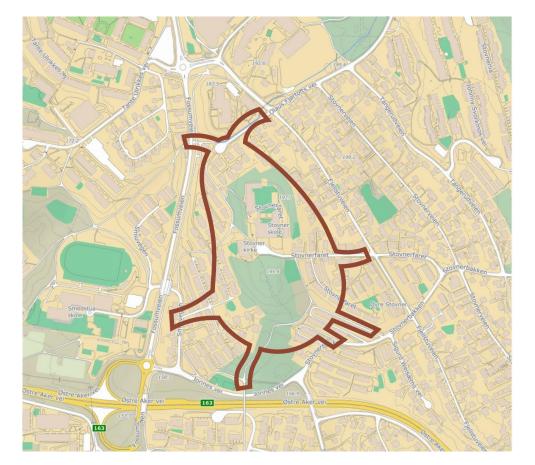


Map: Miljøagentene (Furulunden School in Mandal)



Heart-zones - a metaphor for health

- Promotion of physical activity and active transport
- Fresh and healthy air for children to breath
- A healthy planet (reduced micro-plastics, exhaust fumes, etc.)
- Traffic safety for our little sweet-hearts



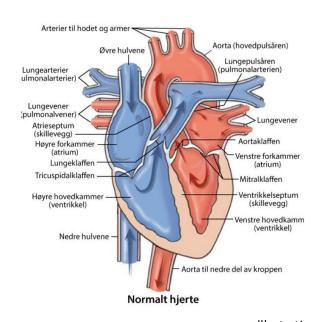


Illustration: Anders Hartmann / Twitter



Launched in 2016

Collaboration between:

- Directorate of Health
- Public Roads Administration
- Police Authority
- Cyclists' Association
- Council for Road Safety
- Eco-Agents, Environmental Organisation for Children
- The National Parents' Committee for Primary and Secondary Education



















Examples of measures

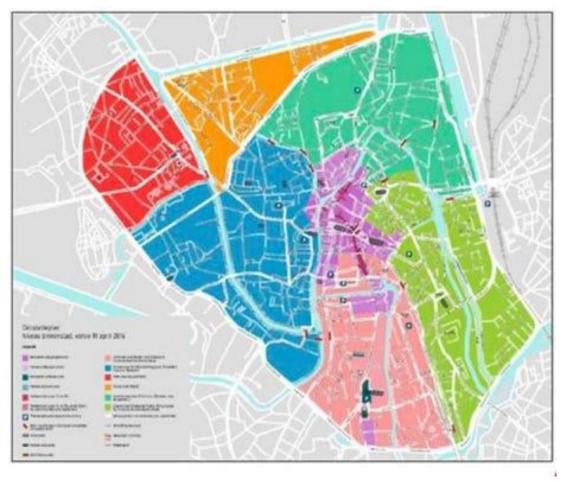
1. Establish a car-free area around the school



2. Create a local circulation plan

Case: Gent city center (Belgium)

- City is divided in 6 sections surrounding the restricted traffic area
- Moving from one section to the other by using the inner city ring road



Source: Gent municipality

3. Lower the speed limits



Photo: Ságat

4. Design safe intersections



5. Cut ribbons for new walking- and cycling paths



6. Build bicycle parking of adequate quality



7. Create drop-zones for children in need of being driven



8. Soft measures

- Promote active transport
- Arrange walking and cycling school "buses"
- Join national campaigns, such as "Beintøft"
- Be certified as a "Cycle-friendly school"
- Use Sykkeldyktig teaching plattform

•



Process

- 1. Discuss: what are the traffic problems by our school?
- 2. Get everybody on board (pupils, school principal, parents' council, the municipality)
- 3. Map the school area and traffic situation:
 - a) How are pupils and others travelling to the school?
 - b) When and where are heavy vehicles causing problems?
 - c) Where should there be no heavy vehicles?
 - d) Where is it suitable to walk and cycle to school?
 - e) Where is it suitable to park bicycles and cars?
 - f) How far away can we establish a safe drop-zone, that doesn't encourage car use?
 - g) How do we deal with deliveries?
- 4. Decide on short and long term measures
- 5. Celebrate!



National funding pool

- 2022: New national funding scheme for Safe School Routes and Local Environments ("Trygge skoleveier og nærmiljøer").
- Municipalities apply for up to 50 procent funding
- Establishing of car-free areas, speed-bumps, intersection improvements, lightning, etc.



Photo: Syklistforeningen

Challenge:
Heart-zones ≠
promotion of
drop zones!





The opposite of a heart-zone







SYKLISTFORENINGEN

Syklistenes Landsforening

emil@syklistforeningen.no

+47 412 13 484